

Lauren B. Resnick, University Professor of Psychology and Cognitive Science at the University of Pittsburgh, is an internationally known scholar in the cognitive science of learning and instruction. Her current research focuses on school reform, assessment, effort-based education, the nature and development of thinking abilities, and the role of talk and discourse in learning.

Dr. Resnick directs the prestigious Learning Research and Development Center (1977-present) and is founder and director of the Institute for Learning (1995-present), both of which are at the University of Pittsburgh. Under Dr. Resnick's guidance, the Institute for Learning has achieved national recognition for helping to improve the academic performance of children in urban school districts in the United States.

Dr. Resnick co-founded the New Standards Project (1990-1999), which developed performance-based standards and assessments that widely influenced state and school district practice. She was advisor to the first chairman of the National Education Goals Panel (1991) and served as a member of the National Council on Education Standards and Testing (1991), the governing body that launched the nation's standards policy.

As founding editor of *Research Points* (2002-present), a quarterly brief for education policymakers published by the American Educational Research Association, Dr. Resnick is striving to link educational research to critical issues of education policy—a vital precept of the federal “No Child Left Behind” Act of 2001.